



ANNUAL SUMMARY 2020

**HASKELL INDIAN
NATIONS UNIVERSITY**

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2019-2020: Unexpected challenges

Dr. Ronald Graham, President
Eastern Shawnee Tribe of Oklahoma



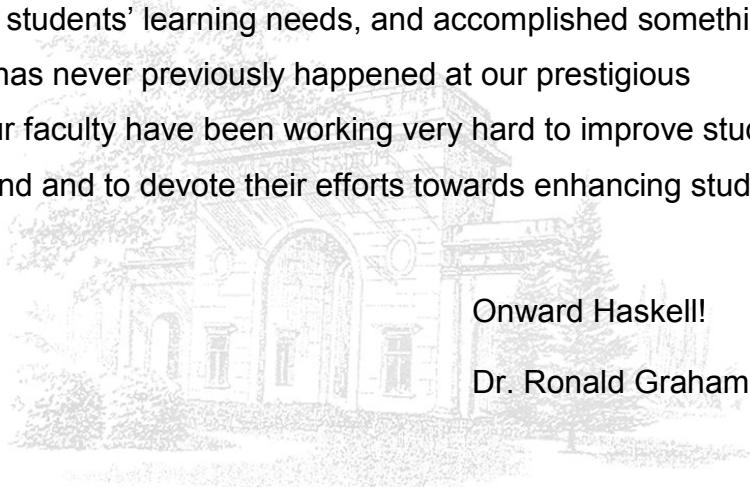
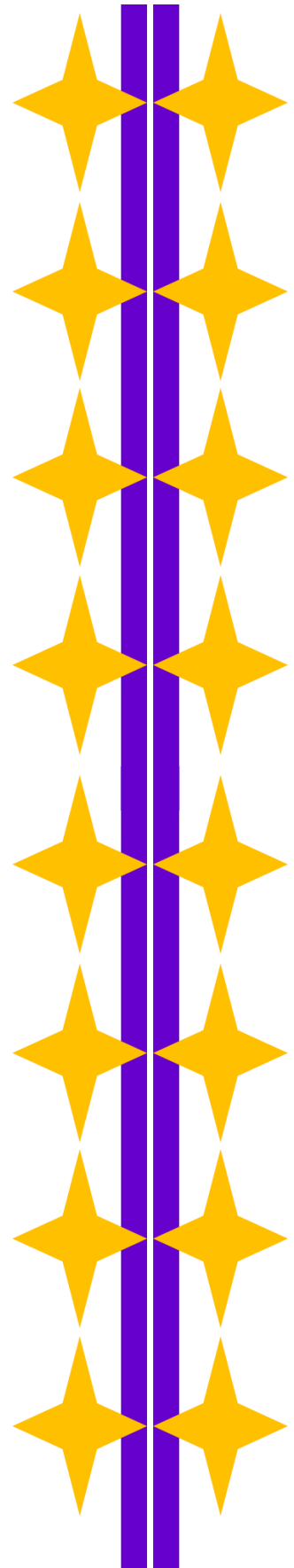
To all our stakeholders,

Among the unexpected challenges of the 2019-2020 academic year has been the challenge of finding words to adequately describe it. This has been a year like no other. The COVID-19 pandemic reinforced the impact of our individual actions on those around us. In response, we renewed our commitment as a University to taking personal responsibility for our actions to ensure the health and well-being of others. Our faculty and staff have shown extraordinary personal responsibility in maintaining compliance with risk mitigation measures, for example.

COVID initially upended our academic world, yet Haskell persevered due to our phenomenal faculty and staff; throughout the pandemic, they remained flexible and pushed forward with complete professionalism. Haskell utilized a traditional instructional delivery system since its inception in 1884; however, due to the Pandemic, our faculty adopted a new online learning management system, took advanced online training to better meet students' learning needs, and accomplished something this year that has never previously happened at our prestigious university. Our faculty have been working very hard to improve student retention around and to devote their efforts towards enhancing student success.

Onward Haskell!

Dr. Ronald Graham

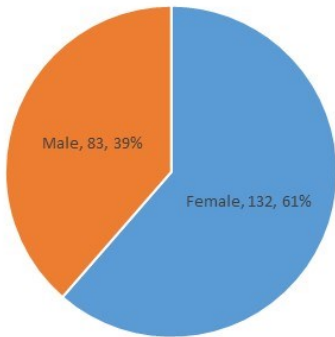


Student Demographics: 2019-20

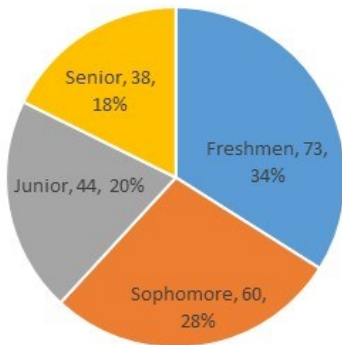
SUMMER 2019

Total Enrollment: 215

GENDER



CLASSIFICATION

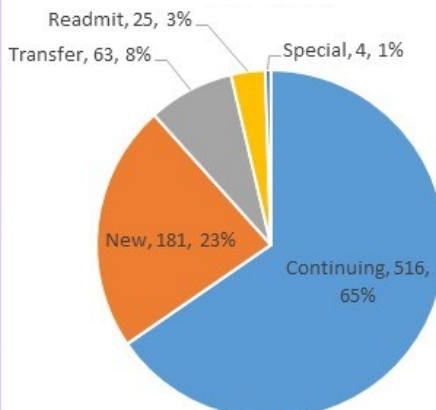
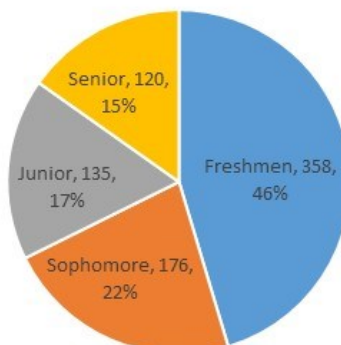
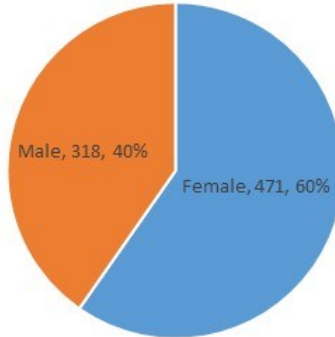


ENROLLMENT TYPE



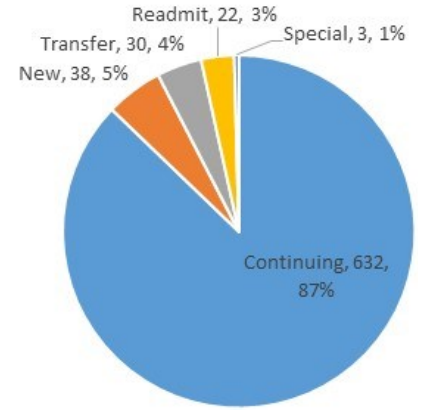
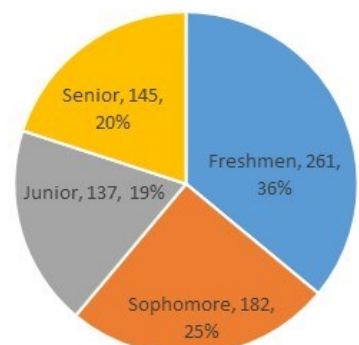
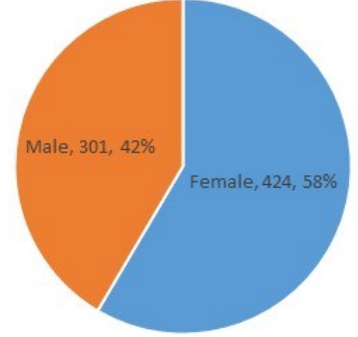
Fall 2019

Total Enrollment: 789



Spring 2020

Total Enrollment: 725



Student Demographics: 2019-20 (cont.)

SUMMER 2019: Total Number of Tribes Represented—80

Top Five Tribes

- Navajo Nation (42)
- Cherokee Nation (16)
- Cheyenne River Sioux Tribe (9)
- The Muscogee (Creek) Nation (9)
- Comanche Nation (7)
- Oglala Sioux Tribe (7)

FALL 2019: Total Number of Tribes Represented—145

Top Five Tribes

- Navajo Nation (130)
- Cherokee Nation (64)
- Oglala Sioux Tribe (41)
- The Muscogee (Creek) Nation (32)
- The Choctaw Nation of Oklahoma (31)

SPRING 2020: Total Number of Tribes Represented—147

Top Five Tribes

- Navajo Nation (122)
- Cherokee Nation (54)
- Oglala Sioux Tribe (36)
- The Choctaw Nation of Oklahoma (28)
- The Muscogee (Creek) Nation (28)



Ms. Haskell 2019-20
Alexandra Holder
Winnebago Tribe of Nebraska

Haskell Brave 2019-20
Joshua Garcia
Wyandotte Nation



Haskell Indian Nations University

Student of the Year

Thomas Berryhill

Tribal Affiliation: The Muskogee (Creek) Nation

Hometown: Wagoner, Oklahoma

Degree: B.S. in Business Administration



Berryhill is a proud member of the Muskogee (Creek) Nation of Oklahoma. Prior to coming to Haskell Indian Nations University, Thomas attended the College of Muskogee Nation. Since coming to Haskell Indian Nations University, Thomas continued to focus on his academics while participating in numerous student organization and volunteer activities.

Academically, Thomas has excelled and was listed on both the Dean's Honor Roll (Fall 2017, Fall 2018, Spring 2019) and President's Honor Roll (Summer 2019, Fall 2019). Additionally, Thomas received recognition and accolades from the Oklahoma Native American Student in Higher Education (Underclassmen of the Year), and American Indian College Fund (Coca-Cola First Generation Scholarship Recipient).

Thomas has been active in many student organizations, both as a participating member and in a leadership capacity.

- Haskell Indian Nations University Student Senate - Executive Board Member, Sophomore Representative and the Phi Sigma Nu Representative.
- Winona Residential Hall Council - President and Vice-President (2018-2020)
- Phi Sigma Nu Fraternity Iota Chapter – Vice-President
- American Indian Higher Education Consortium – Student Congress Treasurer, HINU Hand Game Team, which was named the Best Dressed Team.
- American Indian College Fund Student Ambassador

In his "spare time", Thomas participated in numerous volunteer activities. Mr. Berryhill assisted the Thunderbird Theater's Haunted House. He also volunteered at the HINU's Little Nations Daycare Center, the Haskell Art Market, Haskell's Living Legend powwow and multiple campus cleanup projects.

Mr. Berryhill will graduate with his Bachelors of Science degree in Business Administration in May 2020. His plans are to complete a Master's degree and to return to his tribe. Thomas' goal is to help future generations improve the quality of life for all native people. He would like to encourage native youth to pursue their educational dreams and to remember, "That there is always more to learn." He has a desire to teach at a tribal college and help students see the importance of a higher education degree.

He is very thankful for the opportunity to attend the colleges that changed his life. He is extremely proud that he touched the life of his five year old cousin who is "running around playing college because she wants to be like me. That alone has made this worth it and I can't wait to see how many others I can help." Onward Haskell



Lauren K. Nelson (Stanley)

Tribal Affiliation: Cherokee Nation

Graduated: May 2015

Degree: B.S. in Business Administration, Emphasis in Management

Job Title: Police Officer

Employer: Amarillo Police Department

Alumni Spotlight

Class of 2015

To make a meaningful impact within the community, I became a Police Officer after graduating from Haskell Indian Nations University (HINU) in May 2015. I began my career with the Lawrence Police Department (Kansas) from 2017 to 2020 and now I work for the Amarillo Police Department (Texas). Being a police officer, you get the opportunity to work with the public and to provide them with a sense of security whenever it is needed. Every day is a learning experience, no work day is ever the same and you always have to learn and adapt.

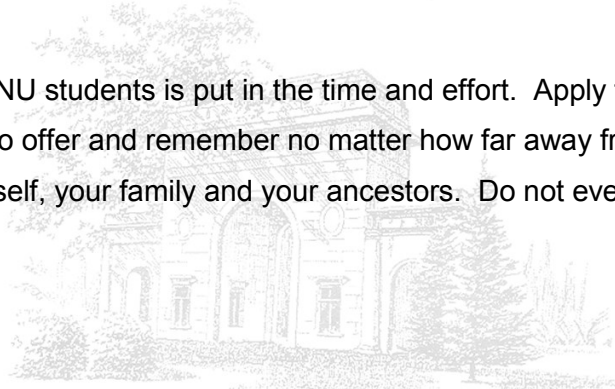
My time at HINU prepared me for my career and the real world. HINU is such a diverse university with all different kinds of people, tribes and history. You learn how to communicate with people, adapt quickly to changes and if you want to be successful, time management.

If I had to describe HINU in three words, it would be UNIQUE, REFRESHING and WELCOMING. I do not have a family history or relatives who attended HINU. When I first went to visit the college was when I was in high school. I felt like I was at home as soon as I stepped foot on the campus. The campus had such a welcoming and calming feeling. I knew this was where I belonged. I also made my family proud by attending an all-Native American college.

I chose to major in Business Administration with an emphasis in Management for several reasons. First, when I started school, I was not sure what I wanted to do as a career. With the diversity within the Business Management program I knew I could be set up for several career paths. Secondly, after taking several introductory business classes, I knew this was the degree program for me.

My time at HINU was filled with both scholastic and extracurricular activities. I participated and excelled in the classroom and on the softball field. I was on the Dean's Honor Roll three times and on the President's Honor Roll two times, as well as a National Association of Intercollegiate Athletics Academic Scholar Athlete.

My advice I would give to HINU students is put in the time and effort. Apply for scholarships and look for the opportunities HINU has to offer and remember no matter how far away from home you are, you are making a difference for yourself, your family and your ancestors. Do not ever give up!



Making a difference for yourself, your family and your ancestors



Dominic Clichee

Tribal Affiliation: Navajo Nation

Graduated: May 2010

Degree: B.S. in Business Administration, Emphasis in Tribal Management

Job Title: Epidemiologist

Employer: Tséhootsooí Medical Center

Alumni Spotlight Class of 2010

Ya'ah't'eeh, Shi ei Dominic Clichee yinishye.

Hello, my name is Dominic Clichee and I'm a proud graduate of Haskell Indian Nations University class of 2010. I live and work on the Navajo Reservation in northeastern Arizona, where I am an Epidemiologist at Tséhootsooí Medical Center. I also have several roles at the University of Arizona. I'm an instructor in the Master of Public Health Degree Program, teaching two courses, Public Health Communications and Maternal & Child Health Programs in the Rural Southwest. Further, I'm an instructional designer for the College of Public Health, a program management assistant in the Center for Rural Health – AzMAT Mentors Program, and senior program coordinator in the Center for Indigenous Environmental Health Research – Community Engagement Core. In 2013, I graduated from the University of Arizona Mel and Enid Zuckerman College of Public Health with honors and was inducted into the Public Health Honor Society, Delta Omega. Lastly, I'm a Doctor of Public Health Candidate in the dissertation phase, researching no-show rates (missed appointments) in rural American Indian pediatric clinics.

All of this would not be possible without a degree from HINU. I received my Bachelor of Science Degree in Business Administration and graduated as the 2010 Student of the Year. The main reason why I chose HINU was for the opportunity to play basketball at the collegiate level, but little did I know that it would be the best choice I've made in my life. At Haskell, I was able to meet Natives from across the country, sharing valuable insights on cultural values and enlightenment on the many opportunities available to serve our communities. More importantly, HINU allowed me to meet lifelong friends who often meet to travel or sometimes, just for a simple call. HINU prepared me for a future to serve Indian Country, whether it was at the Nike World Headquarters in the Nike N7 program, or in my epidemiologist role, I'm serving our Native people.

For the students attending HINU or, in general, college, the advice I would give is to treat every task as an opportunity for advancement; even the minuscule tasks can open doors. All the opportunities I have received came from giving my best and someone noticing. At HINU, Sam McCracken, the General Manager of the Nike N7 brand, saw me getting good grades and loving sports. At the University of Arizona, Dr. Douglas Taren saw me making public health creative content, at Tsehootsooi Medical Center, Leah Earl-Begay saw me get my public health degree with a 4.0-grade point average. Every task provides an opportunity for someone to see your greatness, eventually leading to a step up on your ladder to success. #OnwardHaskell

From Navajo to Nike, and Back. Full Circle





Lance Fisher

Tribal Affiliation: Northern Cheyenne Tribe

Graduated: May 2010

Degree: B.S. in Business Administration, Emphasis in Management

Job Title: Financial Specialist, Office of Self Governance

Employer: Office of the Assistant Secretary-Indian Affairs (AS-IA) - DOI

Alumni Spotlight Class of 2010

The Marine Corps have a motto, “Ductus Exemplo”, a Latin term that means “lead by example”. This motto adequately describes the type of person I am. I am a proud member of the Northern Cheyenne Nation of Montana. Currently, I serve as a Financial Specialist for the Office of Self Governance (OSG), Office of the Assistant Secretary–Indian Affairs (AS-IA), at the U.S. Department of the Interior in Washington D.C. The OSG provides financial management, budgeting, accounting and contracting services for an estimated \$1.4 billion in funds annually that are allocated or awarded to 284 self-governance tribes.

By definition, I was a non-traditional student. Prior to attending Haskell Indian Nations University (HINU), I was an Intelligence Analyst with the U.S. Marine Corps Reserve, where I reached the rank of Sergeant. While in the Marine Corps, we lived by three (3) core values: Honor, Courage, and Commitment. These core values would sustain and motivate me in my personal, educational and professional life. I was honorably discharged in 2005.

With a commitment to better myself and my people, and the courage to apply, I began my post-secondary education. In 2007, I enrolled at HINU. I chose HINU because of the unique history and willingness to embrace culture into the mission. At HINU, I chose to major in Business Administration because I was interested in strengthening tribal sovereignty through financial management. HINU prepared me for my career by introducing me to a variety of cultures and values. In May 2010, I graduated from HINU with a Bachelor of Science in B. A. in Administration with an Emphasis in Management. My educational journey did not end there. From 2012 to 2013, I attended Rockhurst University’s Helzburg School of Management in Kansas City, Missouri. In 2013, I graduated with a Master of Business Administration (MBA) with a Finance Concentration.

My advice to HINU students would be to apply for everything that can benefit your educational and professional endeavors. There are scholarships, internships, and various opportunities that allow you to grow professionally. During the summer and fall semesters of 2010, I participated in the Washington Internships for Native Students (WINS) at American University in Washington, D.C. I was fortunate to intern at the Social Security Headquarters in Baltimore, MD. I took advantage of this internship through networking. This internship and networking opportunity eventually led to my current position at the Department of the Interior Headquarters in Washington, D.C.

I am always proud and happy to meet other HINU alumni that are representing HINU in a positive manner. I credit HINU with all of the success and achievements that I have accomplished since then.

For some, the journey does not always follow a “traditional” path. People make their own way and are all the better due to the experiences they encounter along the way or attributes they learn along the way, like honor, courage and commitment. I am an example of a person that charted a “non-traditional” path to get to where I am today. I challenge you to create your own path to success and be an example for other to follow.

Onward Haskell!

Ductus Exemplo—Lead By Example



Financial Aid: 2019-20

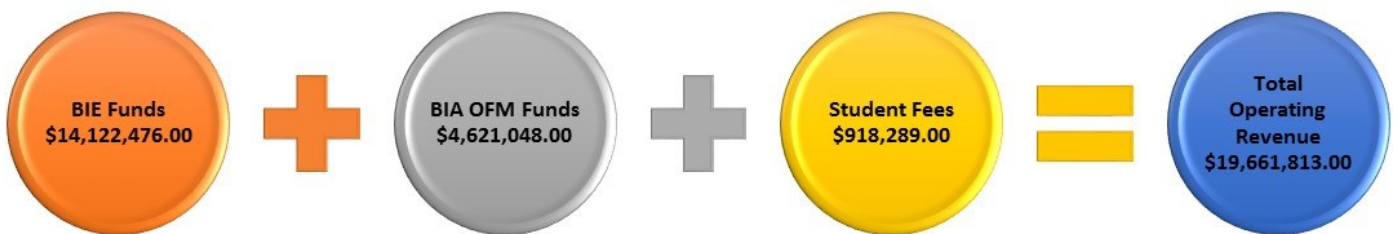
	<u>Summer 2019</u>	<u>Fall 2019</u>	<u>Spring 2020</u>
Total amount of Pell Grant	\$188,916.50	\$1,335,951.17	\$1,240,064.95
Total amount of Tribal Scholarship	\$34,759.00	\$570,605.86	\$525,452.45
Total amount of AICF Scholarship	\$0.00	\$225,334.00	\$228,212.00
Total amount of other scholarship	\$8,104.00	\$156,176.64	\$162,839.44
Total amount of SEOG	\$13,981.00	\$10,000.00	\$17,000.00
Total amount of FWS	\$0.00	\$10,763.00	\$0.00
TOTAL	\$245,760.50	\$2,308,830.67	\$2,173,568.84

Stewardship: 2019-20

OPERATING REVENUE: \$19,661,813.00

Haskell Indian Nations University is one of two fully funded, federal institution within the Department of the Interior. Operating revenue is comprised of two primary federal sources and one auxiliary source.

- Bureau of Indian Education (BIE) Funds. This fund is used for all staff and programs related to the educational mission of the institution, which include: administration, student support, and instructional services.
- Bureau of Indian Affairs Office of Facilities Management Funds. This fund provides funding solely for the operation and maintenance of the physical facility and staff to support and maintain the operation of the facilities.
- Student Fees*. These nominal fees are used to directly support programs and services for students. Student Fees are assessed each semester and are directly dependent on student enrollment and residency status.



EXTERNAL GRANTS: \$10,821,720.48

Haskell Indian Nations University received \$10,821,720.48 in grants for 2019-20. These grants were designated for specific projects to benefit students and tribal communities. This amount included \$6,722,176.00 in CARES Act funding.

Institutional Values – CIRCLE

The CIRCLE values recommended by Faculty Senate in 2007 were adopted by the National Haskell Board of Regents on October 8, 2014. These values reflect traditional Native American teachings that place the circle of life at the center of all knowledge. The circle philosophy is symbolic of a medicine wheel, used to represent a range of tribal teachings, including concepts of balance, the sacredness and power in the universe and the spirituality and cultures of Native peoples.

This philosophy was the basis for the creation of the Haskell Medicine Wheel during the Nation's quincentennial in 1994. The Haskell Medicine Wheel is adjacent to the Haskell-Baker wetlands on the southern edge of campus and has a long history of being a site for meditation, prayer and ceremony. Since 1992, Haskell has embraced the inclusion of the diverse cultural philosophies, world views, knowledge and experiences of Indigenous Peoples in curricular and co-curricular programs available to students at Haskell.

Communication

To successfully convey ideas, opinion, information, results, or creative expression using multiple strategies.

Integrity

To conduct ourselves in ways that honor the sacrifices of tribes on which treaty and trust responsibilities are based; and to carry out our responsibilities as students, staff, faculty, administrators and regents by engaging in actions based on the highest standards of conduct.

Respect

To honor and promote the diversity of beliefs, rights, responsibilities, cultures, accomplishments of self and others, including all of our relations.

Collaboration

The willingness and ability to work successfully with others in accomplishing the goals of the university, our students, the mission of Haskell and the tribes we serve.

Leadership

The willingness to acquire the knowledge and skills required to advocate for, and to advance the sovereignty and self-determination of tribes, our university and the students we serve in a variety of diverse venues.

Excellence

To strive toward the strongest level of accomplishment in our work, in every facet of the university and community, as students, staff, faculty, administration and the regents.

Accreditation

Haskell Indian Nations University is accredited by the Higher Learning Commission (hlcommission.org), an institutional accreditation agency recognized by the U.S. Department of Education

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Indian Nations University

I would like to acknowledge the following individuals for their assistance and contributions to the 2020 Annual Report:

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- Dr. Melissa Holder, Faculty
- Kinis Meyer, Faculty
- Tina Tourtillott, Financial Aid Specialist
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This document was developed by Duane L Reeder, Statistician.