Founded in 1884, Haskell Indian Nations University serves members of federally recognized Tribes and Alaska Native Villages by offering higher education in partial fulfilment of treaty and trust responsibilities of the U.S. federal government.

Haskell Indian Nations University is accredited by the Higher Learning Commission (hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education. The Haskell Elementary Education program is accredited by the National Council for Accreditation of Teacher Education (NCATE); 1140 19th Street, Suite 400; Washington, D.C. 20036.

All degree programs are approved for the education of veterans by the Department of Veterans Affairs.

Haskell is a member of the American Indian Higher Education Consortium (AIHEC), an organization that consists of 37 Tribal colleges and universities.

Haskell Indian Nations University is an equal opportunity institution.

Haskell Indian Nations University is committed to providing all students with an educational environment free of bias or discrimination, intimidation, or harassment based on protected categories. As such, Haskell is in compliance with all applicable federal and state laws and regulations, and does not discriminate on the basis of Tribes, Nations, Pueblos, Rancherias, and Alaska Native villages, ethnicity and race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to: admissions, educational services, employment, and financial aid.
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Dear Haskell Students, Faculty and Staff,

Welcome to Haskell Indian Nations University! The decision to slowly re-open the Haskell Indian Nations University has been one of many conversations. What is clear is that COVID-19 pandemic has impacted each one of us. The process outlined in the re-entry plan is a fluid guide that will be looked at and amended as new information is shared.

No decision has come easy. You will see in this re-entry plan the multiple considerations that were made by a committed team to assure that the campus environment will meet the needs of students in the residential setting, food service, and educational venues. Still the decision to reopen is a difficult one that includes our Tribal communities’ engagement to support those students coming to Haskell and potentially returning to their tribal communities at the close of a semester.

This is an exciting time filled with new opportunities and exciting changes across the campus. We also want to take a pause and recognize that for many of our students, staff, and faculty the return to a Haskell will be the beginning of a ‘new normal’ one no one could have seen coming. In the re-entry plan you will see several instances where CDC guidance is referenced, which provides the necessary safety procedures and practices.

We have all been a part of a new way of learning over the last year and this will continue with a blended educational opportunity of on-line and in-person course of study. Our faculty and staff are committed to delivering a quality instruction to all students while engaging in making the topics relevant to the Indigenous Tribal nations.

Have a great year!

Sincerely,

[Signature]

Tamarah Pfeifer, Ph.d.
Acting President of HINU

The mission of Haskell Indian Nations University is to build the leadership capacity of our students by serving as the leading institution of academic excellence, cultural and intellectual prominence, and holistic education that addresses the needs of Indigenous communities.
Dear Haskell Employees, Students, and Families,

Haskell Indian Nations University is happy that the students and all employees will soon be returning to campus in person; the place has felt empty without you. When you return, some things will look different, and we will ask you to do some things differently in the classrooms, community areas, and residence halls: details about those changes are described in this reopening plan and may change prior to your arrival on campus. By way of introduction to the plan, we want to make it clear that the pandemic is not over. As we write this in early July, many places are dropping their mask orders and acting as if everything can return to normal. And yet new variants of the COVID-19 virus are circulating and in some places the infection rate is rising again. So our approach to reopening campus will be to have practices and policies in place to reflect the reality that the virus is still here but that some simple precautions in our daily lives will allow us to continue living and learning together as a campus community.

We are preparing new resources and routines in anticipation of your return. We are rearranging the furniture in the buildings to make it easier to stay at a safe distance from others, and we are posting reminder signs about keeping that distance, wearing masks, and cleaning hands and surfaces regularly. We are planning to monitor and make some tough decisions about the number of students living together in the residence halls, and we are preparing a new quarantine area where students can be moved temporarily if they do become infected with COVID-19. Dining Services has now developed some new options for serving food to students, including carry-out service and outdoor dining areas. We have hired additional custodians who will clean classrooms, offices and residence hall bathrooms, and public areas on a more frequent schedule. We continue to consult with Indian Health Services, local and state public health officials, and the Center for Disease Control (CDC) as we make these changes.

Some aspects of the physical spaces and daily routines on campus will be different this year, yet we are keenly aware that all of this is done for the sake of preserving Haskell as an excellent educational opportunity for our students. The faculty will provide classes in different ways. Materials will be obtained through eCampus. Classrooms may look different. We want to have safe practices and help students learn as much as possible. We are educating the future leaders of many Tribes, and we take that responsibility seriously. All of the attention that we are devoting to physical safety on campus has the larger purpose of making it possible for a diverse group of Tribal members to meet and learn together. We will not allow this pandemic or any other obstacle to stand in the way of pursuing your educational and career goals.
Very Respectfully,

Cheryl Chuckluck  
Interim Vice-President of Academics

Josh Falleaf  
Interim Dean, Humanities

Tonia Salvini  
Vice-President of University Services

Julia Good Fox  
Dean, Natural & Social Sciences

Jackie Boyd  
Interim Dean, Professional Schools

Daniel Burland  
Dean of Students

Carrie Cornelius  
Interim Librarian

July 2, 2021
1. ABOUT THIS PLAN

Since February 2020, Haskell Indian Nations University has responded to the pandemic with the well-being and safety of Indigenous Peoples and communities in mind and through consulting with the Centers for Disease Control (CDC) and local public health expertise. Often, we have little to no notice as events and challenges quickly present themselves. Yet, throughout it all, we remain committed to our mission and continue to plan for the time that we will bring students and all employees safely back to campus.

In Spring 2021, Haskell created the "COVID-19 Practice Team" to prepare for the return of students and all employees. This cross-sectional team began to identify, document, and problem-solve the challenges, concerns, and potential issues associated with how best to bring students and all employees back to campus before the COVID-19 pandemic has fully abated. As part of their work, an initial working document, Campus Re-Opening, was released for campus feedback. Feedback included the results of a faculty survey, Returning to Campus - Fall 2021 Faculty Survey, (Appendix 1), which we integrated into this document, the Haskell Re-Entry Plan. In addition, the President's Cabinet gathered and provided recommendations from units across campus.

The Plan's two guiding principles, supported by campus feedback and recommendations, provide the foundation for both our decision-making and University communications:

1) We will ensure that students have the opportunity to work toward their educational goals.
   
   *For instance, along with in-person courses, we will continue to offer remote learning options for students who elect not to return to campus in person.*

2) We will balance meeting academic requirements with managing health and safety for students, faculty, and staff while adhering to local, state, and federal guidelines.

*For example, the University will provide accommodations in the learning and living environments for students with documented health conditions that put them at increased risk of contracting COVID-19.*

The Re-Entry Plan's primary goal is to advance students toward achieving their educational aspirations within an environment safe for the Haskell community. This Plan results from frequent and regular conversations with partners that include the Haskell Indian Health Clinic, the Douglas County Public Health Committee, and the Bureau of Indian Education. We closely monitor local and federal health guidelines, including those issued by the CDC. We are in contact with individuals at other universities and in our local community. Further, we work with Haskell employees, including our Faculty Senate, Department of Facilities, and Department of Information Technology, to address concerns and questions.

The Haskell Re-Entry Plan is a living document. We will update it as we continue to learn more about the pandemic and understand how best to respond to its changing nature. We will continue to keep the campus updated via communication that includes emails, social media, and other avenues.
2. INFRASTRUCTURE AND LEVELS OF RE-ENTRY TO CAMPUS

Haskell is implementing campus infrastructure protocols that promote the safety of our community. These protocols are in alignment with CDC recommendations regarding educational buildings and shared spaces. In addition, we have identified three levels of gradual re-entry to the campus; these levels align with local, state, and federal guidelines.

**Campus Infrastructure**

Haskell has identified five priority infrastructure protocols during the pandemic.

<table>
<thead>
<tr>
<th>Infrastructure Protocols</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Air Flow/Circulation</td>
</tr>
<tr>
<td>2. Campus Building Entry</td>
</tr>
<tr>
<td>3. Cleaning Procedures</td>
</tr>
<tr>
<td>4. Health Screening</td>
</tr>
<tr>
<td>5. Protective Equipment</td>
</tr>
</tbody>
</table>

Specific information regarding these five items will be available in mid-July on our Re-Entry website.
# Levels of Re-Entry to the Haskell Campus

<table>
<thead>
<tr>
<th>Regulation</th>
<th>Level 1: All Students, All Courses</th>
<th>Level 2: Open with Restrictions</th>
<th>Level 3: Completely Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal/State/Local Reopening Plans (Educational Restrictions)</td>
<td>At Level 1, at least two regulation responses are in place.</td>
<td>At Level 2, at least two regulation responses are in place.</td>
<td>At Level 3, at least two regulation responses are in place.</td>
</tr>
<tr>
<td>Regulation Responses</td>
<td>Opening permissible without restrictions</td>
<td>Opening permissible with restrictions</td>
<td>Restrictions or closures on educational venues</td>
</tr>
<tr>
<td>Travel</td>
<td>Full travel and availability of transportation and hotels</td>
<td>Restrictions on travel and availability of hotels</td>
<td>Restrictions or closures on travel and hotels</td>
</tr>
<tr>
<td>Gathering size</td>
<td>Full capacity is allowed; masks and/or physical distancing may be required</td>
<td>Capacity restricted to 50% - 99%; masks and/or physical distancing required</td>
<td>Capacity restricted to 49% or lower; masks and physical distancing required</td>
</tr>
<tr>
<td>Academics</td>
<td>Course Delivery</td>
<td>In-person courses are offered at full-capacity*</td>
<td>Campus capacity has restrictions. In-person courses are offered with restrictions on capacity*</td>
</tr>
</tbody>
</table>

Haskell has identified three levels of re-entry to campus based upon local and national guidelines. As of July 2, 2021, Haskell is at Level 3. After preparations are made over the summer for re-entry, and if prevailing infection rates remain stable or improve before August, we expect to be at Level 2 when students return for the Fall semester.

* In addition to in-person courses, Haskell also offers distance learning courses.
3. OUR PATH FORWARD

A. Logistics and Safety
The University is working with public health officials to ensure that we stay current on health and safety best practices. As such, we have developed "Haskell Safety Checklist," which is an overview of the measures undertaken by the University to enhance safety.

The checklist items include preparedness, communications, reconfiguring shared spaces, and obtaining computer software that improves online learning. We also have included contingencies in the event the University moves into full virtual mode again in the future. Finally, "Haskell Safety Checklist" includes new regular practices such as keeping more data on how many people occupy and regularly visit different University buildings.

The "Haskell Safety Checklist is forthcoming in Appendix 2.

B. Re-Entry Training
As students and employees return to campus, the University will offer training on current health and safety protocols. Specific information on training will be provided by the Divisions of Academics and University Services.

C. Roles and Responsibilities
Faculty, staff, and administrators are on the frontlines of modeling and promoting safe behavior. For that reason, Haskell employees are offered ample opportunities to receive a COVID-19 vaccine. Most employees are currently vaccinated.

Employees wear masks when indoors, even if they have been vaccinated, to foster a culture of respect and concern for the well-being of others in the campus community. Additionally, staff meetings continue to be conducted online to avoid gathering a large group of people in the same room unnecessarily.

Staff members and administrators are practicing the same precautions that we ask students and employees to take after they return to campus. These include the following guidelines:

- Get vaccinated
- Wear a mask when required and when in a potential risk situation
- Maintain a distance of 3 feet or more from others
- Stay outside as much as possible
- Encourage wellness always, both physical and emotional
- Promote respect for safety and success.

In addition to these protocols, the University maintains the "COVID-19 Practice Team," which identifies, monitors, and responds to the challenges, concerns, and potential problems associated with an open campus while the COVID-19 pandemic has not yet fully abated. The team’s members includes the President, the Vice-Presidents, Faculty Senate, Deans, Information Technology, Housing, Food Services, and Facilities. This group meets biweekly to discuss how best to implement updates and be as proactive as possible.
D. Arrival Protocols and Resources

The University keeps a close eye on national and local safety guidelines as we finalize plans for bringing students and employees safely back to campus. Arrivals to campus are grouped into either student or employee categories. Each group will be provided directions in advance regarding pre-arrival preparations, arrival instructions, and general guidelines. These instructions will be distributed through emails, post-mail, and the Haskell website. Please ensure that the University has your correct email and address on file. Students can contact the Office of the Registrar at (785) 749-8440 or registrar@haskell.edu to verify addresses. Employees can contact their supervisors to verify addresses.

Directions will be emailed or mailed in July, and also will be posted on the Haskell website. The University will communicate any changes in announced procedures immediately.

MENTAL HEALTH

Haskell is committed to providing and identifying resources for the emotional and spiritual well-being of students and employees.

A summary of these resources include:

- Counselors on campus
- Clinical therapists at Haskell Indian Health Clinic
- Bert Nash
- Morningstar Counseling

An information sheet regarding mental health experts and processes will be available in July.

VACCINATIONS

Students who plan to reside in on-campus housing, students who plan to take in-person courses, and students who plan to spend any time on campus at all are strongly urged to be fully vaccinated against COVID-19 prior to arriving on campus. Being fully vaccinated is the best way you can protect yourself. By taking this action, you also slow the spread of the virus and provide some protection to your loved ones, your university community, and our Tribal Nations.

If you do arrive unvaccinated to Lawrence, vaccination is available for you at the Indian Health Clinic. All new and returning students to Haskell Indian Nations University can walk into the clinic, complete initial registration documents, and receive the vaccine. Please call (785) 843-3750 for more information to prepare for your visit.

Employees and contractors who need vaccination information may call (785) 830-2753 x457 for details.

COVID-19 Testing

All students, faculty, and staff can call (785) 843-3750 to be screened and tested for COVID-19. In addition, testing kits are available over the counter at all pharmacies.

E. Academic Processes

The Division of Academics is committed to providing excellent delivery of its
courses and services in a safe and considerate manner for the students, faculty, and staff.

To serve all students regardless of their circumstances, faculty are offering courses in several different ways. The course schedule has these delivery methods noted next to course titles, so students know which courses are offered in-person, as a hybrid, or completely online.

To maintain Satisfactory Academic Progress (SAP), students can consult with their advisors and degree checklists to ensure that they are enrolling in the appropriate courses.

Appendix 3 will have an explanation of the codes used to describe different types of in-person, remote, and hybrid courses.

ENROLLMENT AND SCHEDULING

Academic processes will continue as before.

For example, enrollment is completed through the Student Portal after a student has consulted with his/her/their advisor. For questions about using or troubleshooting the Student Portal, please contact the Registrar’s Office at (785) 749-8440 or registrar@haskell.edu

As Haskell prepares for in-person teaching and residential living, communication throughout campus – to students, faculty, staff, and administration – is critical at all times. It is important that we know what is going on, when and where, and most importantly, how we move forward with a successful semester.

To do this, please register (or renew your account) on E2Campus through the Quick Links tab on the Haskell.edu website. Further, checking your Haskell emails and Blackboard updates regularly (i.e., at least once a day) will let you know what is happening on campus and what may be expected in your classes. The Blackboard application, available through the Google Play Store or the Apple App Store, can be very beneficial in receiving course updates. Everyone is encouraged to download this app to enable alerts.

Scheduling classes for Fall 2021 and in the future will take into account many considerations to ensure a safe and optimal learning experience. The goal with all course scheduling is to provide courses that students need to work toward their academic goals while keeping everyone (students, faculty and staff) safe while on campus.

Faculty within general education and degree programs offer courses each semester based upon degree requirements. In addition, factors including previous enrollment history, new opportunities for learning (special topics courses), and resources available are considered. The pandemic has added another dimension to course scheduling, which are listed below:

- One factor is the capacity of classrooms and buildings that impact the maximum number of students per classroom. Based on the latest CDC guidance for three feet of distance between students, capacity for each classroom is calculated and is reflected in the schedule. If a course exceeds the capacity, options for splitting the course or delivering the course online will be made with faculty and communicated to students.
Another factor for scheduling is the subject matter. Some classes such as labs, activity, and clinical classes may be best suited to in-person delivery, while other classes such as lectures may be successful in an online environment. Whenever possible, the appropriate mode of delivery for courses is made by faculty teaching these courses.

Finally, more information at this critical time is better than less, so more information will be provided than in previous semesters. Please read Haskell notifications to ensure better well-being and academic success, as well as that of others. Close and frequent communication with faculty is critical to your success in this and all semesters. Haskell’s administration will ensure that information and problem-solving strategies are a group effort for student achievement.

If there are any questions or concerns about any academic process, please contact one of the following Deans:

Jackie Boyd - Interim Dean, College of Professional Schools (785) 832-6685 x685 and jboyd@haskell.edu
Joshua Falleaf - Interim Dean, College of Humanities (785) 832-6678 x678 and jfalleaf@haskell.edu
Julia Good Fox - Dean, College of Natural and Social Sciences (785) 766-6526 and jgoodfox@haskell.edu

F. Classroom and Building Use Guidelines

Different groups of students and faculty share classrooms and the public areas of academic buildings. This requires sanitation-measures throughout the day by the students and faculty who use the rooms along with assistance from the custodians. To ensure that different classroom groups complete the same types and levels of cleaning, checklists of specific tasks and regulations will be circulated to all students and faculty members.

Listed below are some general principles underlying all of the items on the checklists.

GENERAL PROTOCOLS

✔ Restrict as much as possible, and limit, if necessary, the sharing of materials such as papers, pens, equipment, etc. Have enough supplies to minimize the sharing of high-touch materials to the extent possible (art supplies, math manipulatives, science equipment, etc.), or limit the use of supplies and equipment to one group of students at a time and clean and disinfect these items between uses.

✔ Avoid sharing electronic devices, books, games, and other learning aids; for example, students may be required to maintain a bin of their own materials that they use for learning; these materials will need to be cleaned regularly.

✔ Faculty, staff, and students are encouraged to bring their own...
water or water bottles for touchless filling stations for water throughout campus to minimize the use and touching of traditional water fountains.

✔ Utilize university signage to assist with general health and safety protocols, as well as any special reminders relating to hallways, elevators, and stairwells.

✔ Avoid contact with high-touch surfaces (e.g., keep doors open to allow movement without touching knobs when possible and when it does not impact fire and other safety zoning).

Appendix 4 will contain a list of detailed and specific classroom and building protocols.

RESIDENTIAL LIFE PLANS AND PROTOCOLS

Residence halls/congregate living spaces can present heightened risks when it comes to the spread of communicable diseases such as COVID-19. Students should make decisions to return to campus and residential housing with careful consideration with their families. Health and safety restrictions will be set and enforced for students, and despite the University’s best intentions, these safety measures could potentially lead to negative student conduct sanctions and/or eviction from residential housing when violated. Please know, we believe that the residential living experience can also present opportunities for more ready access to educational and social support structures, but community safety will remain the priority. The Hall Staff (CRAs and SRAs) will promote and maintain the focus on enhancing student success and mitigating the potential spread of COVID-19 while still providing Haskell students who choose to reside on campus with an engaging on-campus living experience, and every resource at the University’s disposal will be made available to support that effort. Major components of this effort are summarized below:

On-Campus Housing

- Common areas – safe practices: masks, physical distancing and reduced length of stay in the area not to exceed 1.5 hours (study groups, etc.) – recommended breaks and relocations will be recommended.
- Common Baths – will be cleaned at least twice a day and cleaning supplies for individual use will be provided for self and floormate care. Occupancy should be no more than three at a time – masks, 6 ft apart, clean hands.
- Semi-private baths – students are responsible to clean – supplies provided on request.
- Furniture in double occupancy rooms will be arranged before move-in for the fall semester, placing the beds approximately six feet apart.
- Move-in dates and processes may be modified to reduce the number of people gathered in our buildings at the same time for check-in. Signage and information will be available when students arrive on campus.
- After students apply and are approved for housing, information will be sent regarding expectations and supplies/materials needed. After students are approved and receive room assignments, they
should report directly to the hall to which they are assigned. Room assignments by approved residents are as follows:

1. Osceola-Keokuk: transfer students and those successfully completing 30 academic credits of academic credit or more and/or 23 and older (first year/first semester or completing less than 30 academic credits);
2. Roe Cloud: students completing 30 academic credits or more – Special Room assignments for Scholarship Students with amenities.
3. Winona: first year women – achieving under 30 academic credits (17-22* years of age)
4. Pocahontas: first year men – achieving under 30 academic credits (17-22* years of age)
5. Blalock is closed.
6. Powhatan: quarantine/self-isolation

*depending on ages/volume of students admitted – could be subject to change.

Students are required to follow the terms of their housing contracts and to follow the various health and safety requirements and protocols listed in the contracts. Students who are not comfortable with living in residential housing during the COVID-19 pandemic or complying with these requirements or protocols should not consider residential housing.

Students will receive updates about terms, policies, and behavior expectations related to COVID-19 – included in housing contracts – prior to the beginning of the fall semester. All terms, policies, and behavior expectations are subject to change as the nation’s recovery from the pandemic progresses.

For more information about guidance on housing and cleaning, please see the following websites:

- COVID-19 Guidance for Shared or Congregate Housing | CDC
- List N: Disinfectants for Coronavirus (COVID-19) | Pesticide Registration | US EPA

STUDENT DINING

Increased outdoor seating and limited indoor seating will be available. Curtis Hall currently provides pick-up service. Both pick-up and sit-down dining options will be available. In addition, lunch hours will be increased to accommodate student schedules. Information about dining service options will be sent to students who have pre-enrolled and have been admitted. Sample menus and traditional meals will also be provided.

Additional information about dining services will be provided to students as it becomes available. A variety of adjustments to the dining experience and to the fundamental health and
safety requirements, as well as other safety protocols and practices described in this guide, may change as pandemic conditions warrant.
G. Library

Haskell's Tommaney Library offers a safe learning space with digital and print educational resources as well as information professionals. The Tommaney Library website remains accessible at all times, with hundreds of thousands of materials available to advance research goals. Access to print materials will always be available through the many contact points of the library. Library services are open during the hours designated below.

The Tommaney Library services align with the academic departments from Level 1: Open to all Access; Level 2: Yellow Open with Restrictions; to Level 3: Completely Online, as determined by the University.

H. Athletics

The University supports opportunities for Haskell's athletic teams to participate in a full schedule of games and meets against teams from other colleges and universities. This involves a regular schedule of practices for student-athletes in close proximity with other members of their teams. For this to be possible, student-athletes will need to comply with new requirements such as multiple COVID-19 tests during the season to clear team members for upcoming competitions. These requirements will be different for each sport, but it is the firm intention of Haskell's coaches both to comply fully with COVID-19 precautions.

For this reason, most student-athletes will be assigned to the same residence hall this year since they will already be sharing space during practices and transportation to away games. Vaccination against COVID-19 will be an important step toward protecting the health of Haskell athletes. Members of sports teams will be subject to the same prevailing state or county COVID-19 restrictions as anyone else, which may include a mandatory quarantine for unvaccinated people after they travel outside of the immediate area. Students planning to travel to athletic contests with their team are encouraged to receive a COVID-19 vaccine before returning to campus. The head coach for each sports team is the best person to contact with any questions you have about requirements in your sport relating to vaccination, COVID-19 testing, travel, or other aspects of participating in college athletics during the continuing pandemic.

Appendix 5, "Return to Sports" will contain detailed information regarding Athletics.

I. Information Technology

Faculty and students will be supported through CARES Act funding for the technology and resources necessary to ensure a successful semester. Blackboard has been upgraded to the Ultra Experience, which includes the Collaborate functionality for those scheduled meetings and conversations. On-campus students can enjoy greater access through our recent transition to KanRen which frees up bandwidth to an optimum level.

In addition to available computer lab spaces in academic buildings and the residential halls, laptops and mobile hotspots will be available to those who need them. Faculty have an appreciative and welcome response to requests for additional technology. While some classes will be online, others in-person, some will blend the
two. For these and other courses, Haskell has purchased Poly Studio technology, complete with intuitive microphone, camera, and speaker systems that interact seamlessly with Blackboard Collaborate and other conferencing applications.

The Department of Information Technology is available for assistance. At this time, we are finalizing IT protocols.
J. Response Options to On-Campus Exposure

Administration will monitor infection levels on campus through regular testing of athletes and random testing of dormitory residents. Administration will consult with Indian Health Services each week for recommendations about known cases on campus and also about the level of precautions that are currently needed in light of the infection level in the surrounding community (the city of Lawrence and Douglas County).

If COVID-19 transmission is detected on campus, the following protocols are in place.

1. **Targeted Intervention**

   If there is evidence that some members of the community are not following mask and distancing regulations, or if there is a laboratory-confirmed case of COVID-19 infection, University staff members will address the problem directly in one or all of the following ways:
   
   - Targeted intervention (e.g., by individual class, room, floor, building) to allow staff to take appropriate responses to lapses in compliance with COVID-19 precautions
   - Notification to students/employees who were in direct, prolonged contact with a COVID-19 positive individual
   - Assessment and possible recommendation (by the President or Vice President of University Services) for closure of some or all University locations based on the level of exposure.

   These responses would not be taken in the absence of a laboratory-confirmed case of COVID-19, or in response to an individual displaying possible symptoms without any other evidence. Less serious viruses still circulate on college campuses and many people suffer from seasonal allergies; it is important to be vigilant about possible infection but also to be realistic about other possible causes of respiratory symptoms.

2. **Short-term Campus Closure**

   If evidence existed of a significant increase in COVID-19 transmission among members of the campus community, or if instructed to do so by local public health officials (e.g. the Douglas County Health Department), the University could make the choice to halt in-person activities on campus and shift to online learning and remote work for employees (other than essential service departments such as Security, Housing and Dining) for a period of up to two weeks. Such a short-term closure would also include additional mitigation steps such as the following:

   - Reporting known cases to local public health officials and the Bureau of Indian Education and seeking their guidance
   - Conducting deep cleaning/disinfecting of any public spaces where transmission was suspected to have occurred
   - Making preparations for a possible full shift to virtual learning
3. **Full shift to virtual learning and work activities**

In the case of a federal or state order, or upon the formal recommendation of public health officials and/or the Bureau of Indian Education, University activities could shift online for an extended period of time as directed in the order or formal recommendation. This would only occur if campus and/or community spread of infection reached a level where it was determined that the University did not have the capacity to contain it while continuing in-person learning and work activities with the standard mitigation measures described in the above Plan.

We do not expect this significant level of infection to occur, now that effective vaccines have been made available to so many people in the campus community and in the city of Lawrence, but the possibility must be acknowledged as part of a thorough reopening plan. We will remain in regular contact and in full compliance with local public health officials and the Bureau of Indian Education so that we are not relying only on our own mitigation measures to ensure our students' safety.
CONCLUSION

The last year has reminded us that our situations not only change without warning but that they can change rapidly. It is possible that the University will need to modify campus routines based upon recommendations and guidelines from the Haskell Indian Health Clinic, the Centers for Disease Control, and the Bureau of Indian Education. In that case, we will notify the campus as soon as possible.

Although we cannot control the pandemic's trajectory, we can prepare for a safe and healthy campus experience that follows or exceeds CDC guidelines and directives. As such, our Re-Entry Plan returns students, faculty, and staff to campus in a manner that prioritizes quality academic experiences that fulfill students' educational objectives. Keeping this in mind, the Re-Entry Plan is indeed a team effort, and maintaining a safe environment requires everyone's continued commitment to abide by healthy practices both on and off-campus.

We will continue to communicate updates and improvements.

Onward, Haskell!

ACKNOWLEDGEMENTS

As noted at the beginning of this document, The Haskell Re-Entry Plan will be updated as we continue to learn more about the pandemic and understand how best to respond to its changing nature.

The Re-Entry Plan is a team effort, and it has many authors, including Vice President of Academics Cheryl Chuckluck, Vice President of University Services Tonia Salvini, the Haskell COVID-19 Practice Team, Dean Daniel Burland, Dean Joshua Falleaf, and Dean Carrie Cornelius, with recommendations by President Tamarah Pfeifer. In addition, the Haskell Faculty Senate, the Department of Facilities, and the Department of Information Technology offered suggestions, which are deeply appreciated.
UPDATES
Haskell’s Re-Entry Plan is a living document that will be updated because of new information and/or guidance as we prepare for re-opening our campus. Below are changes as of July 8, 2021:

1. Page 4: The bulleted items on the right side of the page are CDC guidelines.
2. Page 5: The telephone number listed in section regarding “COVID-19 Testing” is for the Haskell Indian Health Clinic. They are available to screen and test for COVID-19.
3. Page 8: Reference is made to Appendix 4 in the middle of the first column; please know that all Appendices will be forthcoming and placed in the plan soon.
4. Page 11: In the 4th paragraph on the left column there is discussion regarding COVID-testing for athletes. The ability for the University to conduct any testing is currently under review. Specific actions the University will take to comply with NAIA requirements will be forthcoming.
5. Page 13: In paragraph 2 of the second column: the University also will work with and seek advice from the Haskell Indian Health Clinic in addition to the Douglas County Health Department.

Haskell’s Re-Entry Plan is a living document that will be updated because of new information and/or guidance as we prepare for re-opening our campus. Below are changes as of July 14, 2021:

Haskell Indian Nations University
Student Residential Housing Program
Fall 2021

Pandemic Re-Opening Plan – Level II – For safety purposes we are limiting our residential housing for Fall 2021 so that we only have one person per room. This change will reduce the number of students who are eligible for housing, but it is necessary because of serious risk factors presented by the ongoing COVID-19 pandemic. As of July 13, 2021, those risk factors include: 1) nation-wide low vaccination rates; 2) increasing infection and hospitalization rates; 3) increasing numbers of fully vaccinated people who are testing positive with COVID and can still transmit the virus; and 4) spread of the contagious Delta variant and potential risk of other new variants emerging in the coming months. We are committed to the safety of our students.

I. Student Housing is now taking Fall 2021 Housing Applications only for the following classifications:

First year/First semester students
Fall 2021 Transfer students arriving for the first time to the Haskell Indian Nations University campus

Four-year degree seeking Seniors who have approved petitions to graduate F2021 and S2022

Student Athletes – Approved on Athletic Roster as of 7/13/2021 and accepted by the Admissions Department.

**HOUSING APPLICATION FOR FALL 2021**

II. To be accepted into the student housing program you must also meet the following requirements:

1. Admitted for Fall 2021

2. Pre-Enrolled for Fall 2021 in 12 ACADEMIC CREDIT HOURS*

3. GPA requirement of 2.0 cumulative (exception: First Year/First Semester)

4. Must be in good social/behavioral standing (exception: First Year/First Semester) (Question? Contact: Ms. Danelle McKinney / dmckinney@haskell.edu)

5. 50% of all enrolled hours must be on ground/in classrooms

6. All four-year degree seeking seniors must provide copies of approved petitions to graduate F2021 and S2022 (enrolled courses must be requirements for the degree)

*approved accessibility plans may be possible exceptions

Please note: the seriousness of this pandemic warrants the adherence of our University community to the recommendations of public health authorities, guidelines
that may change during the semester according to the dynamic nature of disease outbreaks and vaccine protection levels. We are following the most recent updates from the CDC, Haskell Health Clinic, and the Lawrence/Douglas County Public Health Department/Kansas Department of Health and Environment. For those students who are living in campus housing, there will be updated expectations and protocols for safety, including mask wearing and visitation mandates. These cooperative living expectations must be in place, and may need to be further expanded, for the sake of health, sanitation, and the safety of everyone on campus.

More information will be provided on the housing page throughout the rest of the month. Please stay informed. Stay safe

Questions? Please email: haskell.housing@haskell.edu

Haskell Re-Entry Plan changes/updates as of August 5, 2021:

Haskell is using guidance provided by local health authorities such as the data found in the link below. The guidance is used as Haskell makes decisions regarding Re-Entry plans:

https://ldchealth.org/468/COVID-Community-Transmission-Indicator

COVID Community Transmission Indicator | LDC Public Health, KS - Official Website

Lawrence-Douglas County Public Health has developed a new tool to help community members understand the level of COVID-19 transmission and make decisions for themselves and their families on how to mitigate risk.

Haskell Re-Entry Plan changes/updates as of August 23, 2021:

1. Haskell is using guidance provided by local health authorities such as the data found in the link on the document below. The guidance is used as Haskell makes decisions regarding Re-Entry plans:
2. Haskell is required to notify all students and staff regarding Emergency Notifications under the Clery Act. You will find the letter below:

3. Haskell has some Prevention Strategies for everyone to use in the information below. Please follow these while attending Haskell:

4. Haskell has a VERY IMPORTANT Student Protocol to Guide You if You Are EXPOSED or if You TEST POSITIVE. Please Copy and Follow These Processes While Attending Haskell:

5. Haskell also cares about employees and the following is the protocol for employees to use if they are EXPOSED or TEST POSITIVE for COVID-19:

6. Haskell is also holding WEEKLY meetings of the Haskell Coronavirus Response Team made up of key Haskell employees and Haskell Health Service to monitor data points from Haskell Health Service, the Douglas County Department of Health and the CDC. This data will be used to ensure Haskell has an appropriate response to keep students and employees safe. Below are the updates from the first meeting:

7. Haskell Athletics is committed to keeping all athletes safe. Please follow the process below if you are an athlete:
COVID SAFE

Haskell Indian Nations University monitors daily information regarding COVID-19. We work with local public health officials and monitor the Center for Disease Control information to provide information on safety during this pandemic.

Follow the links below for local and national information:

Kansas/Douglas County/Lawrence Department of Health Information
https://reports.mysidewalk.com/4fda1b963e

Center for Disease Control
How to Protect Yourself & Others | CDC

safety: mask, distance, fresh air, clean hands.
Dear Haskell Community,

As the school year begins, we continue moving forward with new processes and procedures in place due to the COVID-19 pandemic. Haskell Indian Nations University is required to send this Emergency Notification* under the Clery Act to all students and employees to ensure that you are informed about COVID-19. This letter contains information about how to protect yourself and the campus community against infection with COVID-19. You can also look for updated information on an ongoing basis under the new COVID-19 banner on the university website. The University will provide an update of confirmed positive cases among Haskell faculty, staff, or students upon request.

Vaccination against COVID-19 is very strongly recommended to all members of the campus community because it is the best way to protect you and others from infection and from the most serious side effects of the virus (at the time of this letter, protocols for mandatory employee vaccinations are in development). The Haskell Indian Health Services continues to offer vaccines. If you are interested in receiving the vaccine, or want to ask questions about the available vaccines, please contact the Haskell Health Center at 785-843-3750. Testing and vaccines will be available during Orientation Week by the Haskell Health Center and Lawrence/Douglas County Health Department.

Haskell is requiring masks in classrooms, in all buildings, and when moving around the campus in groups. Please note that face masks must cover the nose and mouth at all times to provide effective protection; gators or masks with vents are not acceptable face coverings for this purpose because they do not provide as much protection. When you must stay still for a period of time in a public setting (for example, while waiting in line), please ensure that there is a distance of 6 feet between you and the other people near you. It is also recommended that you wash your hands frequently throughout the day.

You can find further guidance from federal and local health authorities about COVID-19 protection, testing, possible symptoms, and when to self-quarantine by pasting these addresses into your web browser:

The mission of Haskell Indian Nations University is to build the leadership capacity of our students by serving as the leading institution of academic excellence, cultural and intellectual prominence, and holistic education that addresses the needs of Indigenous communities.
COVID-19 PREVENTION STRATEGIES
FALL 2021
Haskell Indian Nations University

- Get Vaccinated (can protect from severe/deadly effects)
- Daily Screening [CDC Facilities COVID-19 Screening](https://www.cdc.gov/screening/)
- Mask/double mask, no gaps is BEST PRACTICE. No “gators.”
- Physical Distance/6 ft or more
- Wash and sanitize hands
- Avoid crowded areas inside and outside

- If exposed, call medical provider immediately and self-quarantine.

- Please consult with your medical provider and TEST if you have symptoms:

  **Have you experienced any of the following symptoms in the past 48 hours** (Center for Disease Control):

  - fever or chills
  - cough
  - shortness of breath or difficulty breathing
  - fatigue
  - muscle or body aches
  - headache
  - new loss of taste or smell
  - sore throat
  - congestion or runny nose
  - nausea or vomiting
  - diarrhea

Questions? Haskell Health Center 785-843-3750 or Tonia Salvini, VPUS 785-764-1346
COVID-19 – Action Plan for Reported Positive Case
STUDENT Protocol
Haskell Indian Nations University

Help our campus community stay safe: report so we can contain and prevent

We are asking all students this fall to:

• Call 785-764-1346/Vice-President of University services if they test positive and receive immediate guidance.

**Residence Hall?**

• Self-Isolate in the isolation residence space designated by the residential housing staff. Housing and Counseling staff will assist (Blalock and Roe Cloud Halls)
• Meals will be delivered to you – arrangements will be made by the student services staff.
• Make sure to provide all information about possible exposure to the contact tracer**
• Housing staff will work with you to access any belongings you need during your isolation.
• If you are able, continue course work if you are feeling well enough. If not, please communicate directly with your faculty members to make arrangements and/or accommodations for course work completion or catch-up.
• Monitor your symptoms and stay in touch with your medical provider as to any changes.
• Prepare to return to your residence hall after 10 days after receiving test result and if you are well and not experiencing any more symptoms.
• Call 785-764-1364 to notify your return to your residence hall.

**Living Off-Campus?**

• Self-Isolate at home.
• Make sure to provide all information about possible exposure to the contact tracer*
• If you are able, continue course work if you are feeling well enough. If not, please communicate directly with your faculty members to make arrangements and/or accommodations for course work completion or catch-up.
• Monitor your symptoms and stay in touch with your medical provider as to any changes.
• Return to campus after 10 days after receiving test result and if your symptoms improve.
• Call 785-764-1364 to notify your return to campus.

**all contact tracing is done by the medical unit that provided you with test results.

**DEFINITIONS:**

**Fully Vaccinated:** full dosage with two-week post period.

**Self-Isolation:** Have tested positive and you stay away from others for 10 days; if symptoms have improved, return to regular activities with all safety practices.

**Quarantine:** Individuals may have been exposed (self-knowledge or from contact tracers). Stay home, call medical provider for screening and possible testing. Medical professionals will instruct you.

**Fully Vaccinated can still test positive for the virus and spread as well.**

**Helpful Phone Numbers:**

Urgent Emergency: 911
Lawrence Police Department Non-Emergency: 785-843-0250

Haskell Security 785-760-6192

Haskell Health Center: 785-843-3750, push 0 ask for nursing scheduling.

Counselor Ms. Monica Jackson mljackson@haskell.edu 785-749-8485

Counselor Mr. Manny King mking@haskell.edu 785-749-8447

Dean of Students Dr. Daniel Burland dburland@haskell.edu 785-749-8445

Roe Cloud Hall 785-749-8466

Winona Hall 785-830-2722

Pocahontas Hall 785-749-8465

Osceola-Keokuk Hall 785-830-2721
REMEMBER:

- IF you been exposed to COVID-19, call your medical provider immediately for medical instructions.

- Take steps to quarantine until you are screened by a medical profession and provided medical guidance OR if you are tested.

- IF you are positive follow the guidance in this document.

- IF you are negative, and you feel well, return to your normal activities

- IF you are unwell or sick, please stay home and take good care of yourself.
COVID-19 Protocols for all employees
Vice-President of University Services
Haskell Indian Nations University

After conferring with the Haskell Health Center administrators, the infectious disease nurse (Nurse Joe), the Lawrence/Douglas County Health Department and upon researching the Centers for Disease Control protocols, these are the current, processes and considerations to prevent and contain the risk of spread of COVID-19 at Haskell Indian Nations University – for all employees.

For all employees:

1. Please engage in daily, self-screening (from the Center for Disease Control):

   https://www.cdc.gov/screening/index.html

   Or click on this hyperlink:

   **CDC Facilities COVID-19 Screening**

   IF YOU are feeling unwell, please report to your supervisor. Stay home. Follow instructions from your supervisor. If symptoms continue, make an appointment for a screening/COVID test appointment as soon as possible.

2. PLEASE GET VACCINATED. They are free and very accessibly available:

   Haskell Health Center: 785-843-3750
   or
   **Vaccines.gov - Find COVID-19 vaccine locations near you**
   (please click hyperlink)

3. Exposure and Testing:
   a) If exposed to someone who has a confirmed, positive case of Covid-19, report it immediately to your supervisor.
   a. If you are feeling well enough, we will instruct you to work in isolation, masked and not come into close contact (within 6 feet for 15 minutes or longer) and continue the safety protocols to prevent infection (of self or others). If this is not possible, you will need to take sick leave until you are screened by a medical provider or tested. PLEASE REMEMBER, it takes up to 5 to 7 days after possible exposure for effective test results.
   b. If you are not feeling well, you should take sick leave and be screened/tested for COVID-19 by a medical provider.
4. TESTING (testing is available at the Haskell Health Center, Lawrence/Douglas County Health Department, and most pharmacies in Lawrence):

**Positive Result:** If you are tested and the result is positive, report to your supervisor immediately. Your medical provider will work with you on contact tracing. If you test positive, provide documentation of medical leave to your supervisor. You will take sick leave and/or annual leave depending on your leave status.

**Negative Result:** You may continue to work if you feel well --again, using all safety protocols. Make sure to provide medical information to your supervisor for clearance to return.

5. General Information

a. Are you feeling sick? If you become ill at work, at any time, even if you may not have been exposed, let your supervisor know and you should take sick leave immediately. If you suspect you may have been exposed, please make arrangements with the clinic or your preferred medical provider, to be tested. Always keep your supervisor informed.

b. You are requested to provide truthful information to assist in the prevention and containment of any risky situation, including possible infection. This is out of consideration for your peers, colleagues, and the University community.

c. We are asking you to be safe in our community, during travel and in your activities both on and away from campus/on and off hours. #protectyourself #protectusall

d. Your supervisor is responsible to make arrangements to clean any potentially infected areas using CDC/EPA guidelines. Those areas must be reported by the infected person to the supervisor.

e. Your supervisor is responsible for keeping your information confidential; however, your supervisor may request permission to share this information with possible infected parties with high levels of discretion and ask for confidentiality to be respected. Again, the safety risk is very important, but so is your privacy. It is a delicate balance.

f. Your supervisor is responsible for monitoring every situation, confirmed positive cases as well as possible exposure.

g. Your supervisor is responsible for reporting to the VPUS for mandatory reporting to the BIE immediately for additional guidance and direction. Please know, no names are provided. We are required to provide information on positive cases.

h. Your supervisor is responsible for confirming with you that you are cleared to return to work. This may include documentation from your medical provider.
For supervisors:

1. Each week, you must, review all safety protocols with employees (email works) and post information.
2. You must ask employees, during this pandemic, to refrain from any activities that are risky for transmission of COVID-19– to protect themselves and others. This may include non-essential travel and large group gatherings.
3. You must make sure all working environments are safe and clean and that sanitizing supplies and personal protective equipment are ubiquitously available.
4. You must make sure all employees know they are to remain at least 6 feet (10 feet preferred, alone in a workspace if possible) apart from others, wear a mask at all times, and wash hands often.
5. You must monitor every positive or exposure situation and keep track and report via email to the VPUS.
6. Be respectful to every employee, take seriously every report of any potential risk to you and your employees, and monitor every situation.
7. You must clearly communicate with each employee on their situation.
8. You must make sure their time and attendance records are accurate.
Haskell COVID-19 Response Team

Mission: University collaboration for campus wide decision making and protocols for a response to the pandemic – response, re-opening, fluid movement response during vaccine updates, variant effects, boosters, etc.

8/20/2021 – Meeting 2

Reviewed information from last meeting
Reviewed intent of the group
Reviewed data points identified to drive decisions
Determined need for setting thresholds (and doing research - University of Kansas, USD 497, local similar sized universities)
Review preparedness for academics and student services
Reviewed resources and prepared abilities to evacuate campus and continue education if needed.

Homework assignment: do some research; propose thresholds for decision making.

8/13/2021 - Meeting 1

- Reviewed intent of the group - University collaboration for campus wide decision making and protocols for a response to the pandemic.
- Reviewed real-time information from CDC, Johns Hopkins Medical Center, Lawrence-Douglas County Public Health Department on current data - infection rates, vaccination
rates, hospitalizations and local resources (Lawrence hospital, public health and Haskell Health Center).

- Discussed primary data points that could be identified as criteria to assist in data driven decisions for our response to the pandemic (improves or worsens).
- Data identified:
  - b. Haskell Health Center regional COVID positive cases (1 average per day reported by IHS)
  - c. Self-Reported positive cases - students on campus
  - d. Self-Reported positive cases - employees/contractors
  - e. Vaccination rate of employees (in process - reported by Bennett Tuchawena, BIE/HR)
  - f. Vaccination rate of students (pending) for response
  - h. Resources: Hospital beds available/filled, Haskell Isolation rooms available/filled.
Haskell Athletic Department
Covid-19 Adjustments for Athletics

In keeping with the philosophy of “Safety for our Athletes”, this document is intended to help curtail the spread of COVID-19. During the sport seasons of 2021 and 2022 we intend to adhere to the policies and procedures set up by the Bureau of Indian Education, Haskell Indian Nations University Administration and the Athletic staff.

There have been several vital barriers to help stop/curtail this virus as set by the CDC and other experts in the medical field. Some of the more common and most practiced things for this is to do the following:

1. Get Vaccinated
2. Wear a mask
3. Social Distance
4. Wash your hands regularly and use hand sanitizer

In keeping with these areas in mind, the Athletic Department is enacting the following plans to adhere to the aforementioned areas.

1. We are encouraging all to get vaccinated
2. We are supplying a mask to all student Athletes who needs them
3. We are making adjustments to the seating and bench areas during indoor competitions
4. We will make hand sanitizer available to all who enter the Coffin Sports Complex
5. The Athletic Department will conduct COVID-19 testing for all programs throughout the year.

To help stop or curtail the spread of COVID-19, the following are also being implemented this school year. Keep in mind that this is for the safety of the Students Athletes, the Coaches and the people helping the games happen and all those on the Haskell Campus. It for these reasons we are implementing the following adjustments:

1. All athletes and coaches that voluntarily prove of their vaccination will be available for all accepted parts of the sport they are involved in.
   a. All Players and coaches who voluntarily do not or who cannot prove their vaccination will not be entitled to some areas of the sport.
   b. Unvaccinated will not be allowed to travel with the team
   c. They must keep at least 6 feet in distance of players and coaches and others during the sports activity, practice, games and other team events.
   d. Must have a mask on when they are in the coffin Sports complex or around the team or sports personnel
2. All Student Athletes, Coaches and other personnel will have the ability and opportunity to get a vaccination if they choose

It is our hope that these few adjustments and healthy best practices will allow our school the ability to have a season free from the effects of this Pandemic. These adjustments will take effect as soon as they are vetted and approved by the leadership of Haskell Indian Nations University.

Submitted by James G. Tanner
Interim Athletic Director
Haskell Indian Nations University  7/25/21
COVID-19
REMINDER: 8/27/2021

If there is an indoor gathering, it should be limited to the estimated capacity to allow participants to distance 6 feet apart.

In addition, it would be recommended that the gathering not last more than 45 minutes to an hour.

Indoor gatherings with over 50 people is a risk situation as our current status in the county is yellow --
https://reports.mysidewalk.com/4fda1b963e

It would be my hope that such gatherings would not occur at this time to prevent and protect.

Please know an indoor gathering is different from congregate living arrangements -- to which, there are different management protocols in place to allow students to reside. We have followed the CDC and received helpful guidance from local universities that are at "full" capacity.
Haskell Re-Entry Plan changes/updates as of August 30, 2021:


Tribal Communities | COVID-19 | CDC

Links with this icon indicate that you are leaving the CDC website. The Centers for Disease Control and Prevention (CDC) cannot attest to the accuracy of a non-federal website. Linking to a non-federal website does not constitute an endorsement by CDC or any of its employees of the sponsors or the information and products presented on the website.

www.cdc.gov
Haskell Re-Entry Plan changes/updates as of September 17, 2021:

1. In conjunction with the Department of the Interior, Haskell is working to ensure a safe educational environment for students, faculty and staff. Due to the continuing spread of the Covid-19 delta variant throughout the country and consistent with the best practices to reduce the transmission of COVID-19, Haskell Indian Nations University will require students who access Haskell facilities to be fully vaccinated. Please see the attached memo for information concerning this new requirement.

2. Information from Dean of Students: How to respond when a student reports Covid-19 symptoms or has tested positive for the virus. Any time a student reports an actual or possible Covid-19 infection, please fill out a digital Incident Report Form at the following link:
   a. Incident Report (IR) Requested for Confirmed or Suspected COVID cases
      https://forms.office.com/Pages/ResponsePage.aspx?id=WmbPisNmeUye9tOx_SR3B29xW2DsjVDsBv8rhhS5qBUNk82NVFMUDdLSEYzR1BUNTIwRzQ1TUZXMS4u
   b. How These (IR) Reports Help Fight the Spread of COVID
   c. How These IR Reports Help us Care for Our Students
To: Students, Staff, and Faculty

From: Dr. Tamarah Pfeiffer, Haskell Indian Nations University (Haskell) Interim President

Re: SARS-CoV-2 (COVID-19) Student Vaccination Mandate

Below is important information regarding new requirements. On September 2, 2021, U.S. Department of the Interior Secretary Deb Haaland signed Secretarial Order 3402 mandating all educators, including staff and faculty in Bureau of Indian Education (BIE) operated schools, to be fully vaccinated against SARS-CoV-2 (COVID-19). On September 9, 2021, President Biden signed an Executive Order on Requiring Coronavirus Disease 2019 Vaccination for Federal Employees. In addition to the Secretarial and Executive Orders, Haskell will also require all students accessing any Haskell facility in-person to be fully vaccinated against COVID-19.

Consistent with the best available science and appropriate prevention strategies to reduce transmission of COVID-19, all students accessing any Haskell facility in-person must receive either a single-dose Food and Drug Administration (FDA) authorized or approved COVID-19 vaccine (Johnson & Johnson or comparable future vaccines) or both doses of a two-dose FDA-authorized or approved COVID-19 vaccine (Pfizer, Moderna, or comparable future vaccines) no later than December 1, 2021. In addition, any student enrolling for the first time after December 1, 2021 must be fully vaccinated against COVID-19 prior to accessing any Haskell facility in person. Those who are unable to get vaccinated due to a documented medical condition that would prevent the administration of a COVID-19 vaccination or a sincerely held religious belief, practice, or observance may be entitled to a reasonable accommodation that does not pose an undue hardship on Haskell.

Haskell will consider accommodation requests of students who are unable to get vaccinated due to a documented medical condition that would prevent the administration of a COVID-19 vaccination or a sincerely held religious belief on an individualized basis and may rely on recommendations from the Centers for Disease Control and Prevention (CDC) when deciding whether effective accommodations are available that would not pose an undue hardship on school operations. Such accommodations may include providing proof of negative COVID-19 status on a weekly basis.

Haskell is working with local health providers (Haskell Indian Health Center) to make vaccination and testing available on campus. Additional information on availability of campus vaccination and weekly testing along with guidance on reporting requirements and the process for submitting accommodation requests is forthcoming. Please know that Haskell leadership is working to ensure as safe an educational and work environment as possible for our students, faculty, and staff. This vaccination mandate will help ensure that Haskell continues to safely meet the trust responsibility to American Indian and Alaska Native students.

Be well and remain safe. Thank you.
Dear Haskell Faculty:

**Incident Report (IR) Requested for Confirmed or Suspected COVID cases**
I am writing to give you some information about how to respond when a student reports to you that he or she has Covid-19 symptoms or has already tested positive for the virus. Any time that a student reports an actual or possible Covid-19 infection, please fill out a digital Incident Report Form at the following link:

https://forms.office.com/Pages/ResponsePage.aspx?id=WmbPisNmeUyel9t0x_SR3B29xW2DsJvDsBv8rhS5qBUNk82NVFMUDtSEYzR1BUNTJwRzQ1TUZXMS4u

**Fill | Incident Report Form**
Haskell Indian Nations University Incident Report Form
Instructions An incident report should be submitted to the Clery Compliance Committee for any of the following events: a violation of the Student Code of Conduct, documentation of a positive COVID case, or a situation that is likely to result in illness or injury to a person or damage to or loss of property that occurs on school premises or during school activities that is not minor. (There is no need to submit a form for minor injuries such as a cut finger.) “School activities” includes, but is not limited to, school-provided transportation, excursions and events conducted by organized school sports events or Haskell Recreation activities. Please use the following guidelines to assist you in writing the incident report. Time & Place of Accident/Incident/Discovery of Situation - Complete for all accidents/incidents. Indicate in the appropriate spaces the time and place of the accident/incident. Property Damage - For accidents/incidents with property damage.

forms.office.com

**How These (IR) Reports Help Fight The Spread of COVID**
There is no need to fill out the crime-related sections of the form about eyewitness accounts, whether the police were called, etc: clearly those do not apply to a Covid-19 infection. Yet the level of infection on campus is important information and would be considered a threat to the safety of the campus community if it surpassed typical levels of transmission in the larger Lawrence area. Therefore, these reports of Covid-19 infection are treated as incidents of concern and the University does have a responsibility to keep track of how many cases there are among students at any given time. Further, VPUS Salvini writes a detailed weekly report on COVID as part of her ongoing collaboration with relevant health authorities, so she needs accurate, recent data. Please include on the Incident Report form anything the student has told you about Covid-19 tests or symptoms that he or she has already had and how recently. If the student came to class and told you this information in person, please report that on the form as well; as we process these reports, it is important for us to know if infected students are attending classes and other campus events where there is a possibility that they could have infected others. If students living off campus or even out of state report to you that they have Covid-19, please still submit an Incident Report form. Data help us in the fight against COVID.
**How These IR Reports Help us Care for Our Students**
When an Incident Report is filed about a student who may be infected with Covid-19, I or a member of the counseling staff will contact the student to offer help and to take steps to prevent further transmission of the virus. We help the student receive a confirmation of the diagnosis and any necessary treatments from the Indian Health Service. If the student lives on campus, the VPUS, Counselors, or I will coordinate with Housing staff to move the student to one of the Covid isolation rooms set aside for this purpose, where the student stays typically for 7 days, or until otherwise cleared by health authorities or testing to return to the general population. During that stay, campus counselors bring meals to the student three times a day (twice on weekends) and check on the student's symptoms and general well-being.

**Summary**
Please keep this link handy. Fill out an IR every time a student reports being infected with COVID, confirmed or suspected. You will be helping our students.

**Miigwetch/Thank you**
Thank you for making the effort to submit these Incident Reports about cases of Covid-19 infection: this is an important way to keep the campus safer and to ensure that our students are well cared for.

Respectfully,

*Daniel Burland, Ph.D.*  *(Sault Ste. Marie Tribe of Chippewa Indians)*
Dean of Students, University Services

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155 Indian Avenue
Lawrence, KS 66046
Pushmataha Hall, Room 114
Office Phone: (785) 832-6671
*website*: [www.haskell.edu](http://www.haskell.edu)

**Bureau of Indian Education**
Department of the Interior